

## *Summary of Board Assembly Book for Members*

### *ACTION ITEMS*

1. **Recommend the Board of Directors review the revisions to the Bylaws prior to submission to the AMTA membership at the first business meeting.**

- 1     1. Article III Membership
- 2     ○ Section 4. Student membership is open to declared music therapy majors enrolled in AMTA-approved schools or other interested students. Such membership provides the privilege of participation in the activities of the Association, on both national and regional levels, and the right to receive the Journal of Music Therapy, Music Therapy Perspectives, and other selected national and regional publications of the Association. Student membership does not include the right to vote or to hold office at the national level. Such rights at the regional level are specified by the regional bylaws
- 3     ○ **Proposed Change:** *Student membership is open to declared music therapy majors enrolled in AMTA-approved schools or other interested students. Such membership provides the privilege of participation in the activities of the Association, on both national and regional levels **including as a student representative to a national committee**, and the right to receive the Journal of Music Therapy, Music Therapy Perspectives, and other selected national and regional publications of the Association. Student membership does not include the right to vote, **to serve as the regional representative on a national committee or Board**, or to hold office at the national level. **Student** rights at the regional level are specified by the regional bylaws.*
- 4     ○ **Rationale:** Professionals who had gone back to graduate school and chose to become student members were requesting to continue their service on committees as their regional representatives. The decision to serve at the national level comes with the privilege of professional membership. This was unclear as previously stated in the bylaws and therefore regional presidents were requesting **clarity** on this matter. **This does not change the role of student representatives on the committees which can be held by undergraduate or graduate students.**
- 5     ○ 2. Article IX, Section 2. Judicial Review Board:
- 6     ○ a. The Association's policy is to assure the speedy and fair resolution of conflicts, to provide for review processes that guarantee the fair and reasonable application of Association policies to persons involved with the Association, and to encourage mediation of potential conflicts at the earliest possible moment. The President and Judicial Review Board are responsible to ensure that the appeal procedures, processes, and mediation provisions are appropriately supported, respected, and enforced.
- 7     ○ b. The Judicial Review Board is empowered to study and render decisions on all appeals. No decision of the Board of Directors or of the Executive Committee shall be the subject of an appeal under this section.
- 8     ○ Proposed change:
- 9     ○ *a. The Judicial Review Board is empowered to study and render decisions on appeals. No decision of the Board of Directors or of the Executive Committee shall be the subject of an appeal under this section. The President and Judicial Review*

- Board are responsible to ensure that the appeal procedures, processes, and mediation provisions are appropriately supported, and enforced.*
- 10 ○ *b. The Association's policy is to ensure the speedy and fair resolution of conflicts, to provide for review processes that guarantee the fair and reasonable application of Association policies to persons involved with the Association, and to encourage mediation of potential conflicts at the earliest possible moment.*
  - 11 ○ **Rationale:** Questions have arisen regarding the distinct role of the Judicial Review Board. Upon further review of the bylaws, the need to clarify the opening sentences by rearranging the order of the information became apparent. The content has not changed, only the order of presentation.

**2. Both the Judicial Review Board (one name by Presidential Appointment) and the Ethics Board (two names) will submit names to the Assembly for new members to their respective Boards.**

**3. Social Media Guidance Statement**

At the 2016 annual meeting of the Board of Directors, the Board approved a motion to develop an advisory statement on social media for AMTA. The statement was researched, drafted, edited and **approved by the Board of AMTA with the recommendation that the statement move to the Assembly for consideration at the 2017 annual conference.** Research behind the statement included a review of the literature and an examination of social media guidance and policies among related health professions, nursing, and at major health care systems. The draft was reviewed by the Technology Committee in March of this year and in April by the Ethics Board through the Co-Chairs. There have been regular and ongoing requests for an official statement of policy from AMTA members and those members were advised that a guidance statement is under development. Members were reminded that a guidance statement is not policy. If a guidance statement moves forward, it is hoped it will serve as a springboard for a future policy, should the Assembly choose to adopt a social media policy.

**4. Potential Dues Increases for the 2019 Membership year**

Discuss approximate 10% increase for all membership levels. Recommended for the 2019 membership year, beginning January 1, 2019. Professional and Associate members \$250 to \$275; Students and Graduate Students \$95 to \$105; Affiliate \$350 to \$385; Patron \$650 to \$700; and Retired \$125 to \$135.

**GENERAL INTEREST ITEMS**

**Master's Level Entry (MLE) Subcommittee**

The AMTA Board of Directors will be reviewing the final report of the MLE Subcommittee.

**Competencies Review Task Force**

Conversations since the 2015 review process have included the need and desire to review both documents together to ensure consistency. Co-chaired by **Kamile Geist** and **Ed Kahler**, this comprehensive review will look at the Professional and Advanced Competencies side-by-side. **Input will be solicited by those who wish to contribute.** If you would like to provide input to the Competencies Review Task Force, please contact either of the co-Chairs.

### **Assembly Bylaws Task Force (ABTF)**

The ABTF has been reviewing Bylaws language for Articles VI and VII to clarify "...the relationship between the Board of Directors and Assembly of Delegates as well as the roles and responsibilities of the Assembly of Delegates." Themes that have emerged through the work of the Task Force include: 1. Clarification of words and phrases in the Bylaws; 2. Assembly's role in member communication, engagement, and knowledge regarding the work of the Association; 3. Roles, responsibilities and the flow of decision-making procedures of the Association; 4. Regional and individual member representation; 5. Proactive actions that can take place within the current language; and 6. Careful examination of any need for Bylaws language changes. The Task Force is preparing a report for the Assembly in St. Louis.

### **Ethics Board**

The Ethics Board continues to field complaints, some directly affecting client welfare, that it cannot address because the respondent is not a member of AMTA. The vast majority of MT-BCs are not AMTA members and are bound only by the CBMT Code of Professional Practice which focuses primarily on legal issues. Music therapy is faced with this challenge because, unlike many other allied health fields, music therapy has separate organizations for professional activities/advocacy and certification/licensure. **The Ethics Board is presenting a separate detailed request to the AMTA Board of Directors for a joint meeting that includes members of the Ethics Board, the AMTA Board of Directors, and CBMT to discuss this challenge and potential solutions.**

### **"Ask a Board Member" booth**

We seek **to host opportunities for the membership to directly interact with board members during national conference by having board members stationed in the AMTA Village** during the conference. The aim is to provide opportunities for members to have personal interactions and experiences which may help them to feel directly connected to the association. |

### **Access to AMTA National Archives**

There is a readily accessible way in which to access important documents and some audio and visual material of historical importance. You can access the collection through this link:

<https://lib2.colostate.edu/archives/findingaids/manuscripts/mmta.html>

Ideally, this link will also be embedded in the AMTA website (the scanned documents will be added soon).

### **Music and Memory Workgroup**

The Music and Memory workgroup has developed an evidence-based list of safe music listening guidelines. These are intended to provide guidance to individuals engaging in, or assisting others in, regular music listening to address physiological, psychological, communicative, behavioral, educational, and/or wellness goals. The guidelines will address the following categories of safe music listening considerations: Auditory Safety, Infection Control, Lyric Content, Physiological, Psychological and Cognitive, Communication and Sensory Health Considerations, Music Listening Safety Practices, Music Listening Frequency and Delivery, and Music Preference and Playlists. **The draft of these guidelines will be discussed at National Conference with**

*opportunities for feedback from members.* A final draft will be submitted to AMTA for review after the close of National Conference.